BEEFE STREET 4th Grade Math. Science, S.S Curriculum Night

On-Level Math Curriculm Map

- Unit 1 Whole numbers, Place Value, and Rounding
- Unit 2 Patterning and Algebraic Reasoning
- Unit 3 Multiplication and Division
- Unit 4 Fractions and Decimals
- Unit 5 Angle Measurement
- Unit 6 Reasoning with Shapes
- Unit 7 Culminating Capstone Unit

Additional Skills for Grade 4 Enhanced

FCS Enhanced Mathematics: A Fulton County Board initiative that provides all students with the opportunity to take Algebra in Grade 8.

- Fluently multiply multi-digit (up to a 3-digit by 2-digit) whole numbers to solve authentic problems.
- Fluently divide multi-digit whole numbers (up to 4-digit dividends and 2-digit divisors no greater than 25) to solve practical problems.
- Read and write decimal numbers to the thousandths place using base ten numerals written in standard form and expanded form.
- Represent, compare, and order decimal numbers to the thousandths place based on the meanings of the digits in each place, using >, =, or < symbols to record the results of the comparisons.
- Use place value understanding to round decimal numbers to the hundredths place.

Math Unit Assessments Calendar

- Unit 1 Whole numbers, Place Value, and Rounding (Sept. 11 15)
- Unit 2 Patterning and Algebraic Reasoning (Oct. 16 20)
- Unit 3 Multiplication and Division (Nov. 6 10)
- Unit 4 Fractions and Decimals (Dec. 11 15) (Feb. 5-9)
- Unit 5 Angle Measurement (Mar. 18 22)
- Unit 6 Reasoning with Shapes (Apr. 22 26)
- Unit 7 Culminating Capstone Unit

Science Curriculm Map

- Water and Weather (4 weeks)
- . Solar System (4 weeks)
- Light and Sound (3 weeks)
- Force and Motion (4 weeks)
- Ecosystems and Energy (4 weeks)

Social Studies Curriculm Map

- American Revolution (3 weeks)
- The New Nation (3 weeks)
- Westward Expansion (3 weeks)
- The Civil War (2 weeks)
- Reconstruction (2 weeks)
- Personal Finance (3 weeks)

Testing Calendar

- Beginning of August BOY i-Ready Diagnostic
- Beginning of December MOY i-Ready Diagnostic
- Beginning of May EOY i-Ready Diagnostic
- May Georgia Milestones (EOG)

Learning Resources

- i-Ready Lessons
- Practice multiplication facts daily
- Curriculum Hub Parent https://safarihub.fultonschools.org/PORTAL
- Attendance Information
 https://www.fultonschools.org/attendancema
 tters
- Parent Communication: Weekly Blast

Parent Conferences

- At the end of September, I will be sending out a Sign-up Genius for parents to sign-up for Fall Conferences.

 Conferences should last about 15 minutes.
- During our conference we will discuss the following:
 - Academic performance, attendance
 - Current grades
 - ∘ i-Ready data
 - Behaviors, efforts and organization
 - Questions or concerns you have

Infinite Campus

- Go to the Fulton County home page <u>https://www.fultonschools.org/</u>
- Click on



• First time users click

To set-up your account, please enter your email here:

Campus Parent Portal Activation

Click to access grades



Grading Weights and Categories

Grading Weights

- 45% Major Category
- 40% Minor Category
- 15% Practice Category

Grading Categories

Student grades determined by using the following categories:

Major: An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.

Minor: An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/ skills within a unit.

Practice: Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.

Kindergarten – Second Grade

EM Exceeding Mastery 90-100

M Mastery 80-89

AM Approaching Mastery 70-79

NYM Not Yet Demonstrating Mastery 69 and below

NG No grade

Third- Fifth Grade

A 90-100

B 80-89

C 70-79

F 69 and below

NG No Grade

I Incomplete

Homework and Non-Academic Skills

Homework

The purpose of homework assignments is to:

- reinforce skills taught in the classroom
- give students an opportunity for additional skill practice

Homework will not be graded, but feedback will be given.

Non- Academic Skills

- Feedback provided each 9 weeks in areas beyond academic mastery.
- ► Reported for every subject
- We will use the following key to report non-academic skills critical to student success.
- Consistently Demonstrates
- Often Demonstrates
- Sometimes Demonstrates
- Rarely Demonstrates

Recovery

Students will be given the opportunity to recover all major assessments if they score below a 75% on the assessment. Students are limited to one recovery attempt per major assessment that meets the threshold for recovery.

Recovery of a major assessment should occur before the next major is given. Before recovery the teacher will communicate with parents about recovery.

Students are eligible to earn a replacement grade on a recovery that is no higher than 75%.

Parent Communication



Progress Reports every 4.5 weeks-Parents check parent portal in Infinite Campus



Non-Academic Skills every 9 weeks



Report Cards at the end of the semester. Paper copies will be sent home on the 18th and 36th week of school.



Parent-Teacher Conference(s) via phone, virtual, or face-to-face at least once per semester. Parent-teacher communication log must be kept.

P.B.I.S Our Classroom Matrix Aligned to the school-wide matrix.

More specific to our classroom routines and procedures.

Students earn Tiger Bucks for following classroom expectations.

PBIS At Manning Oaks

- PBIS is a framework that supports positive behavior and interventions to create the most effective learning environment for all students.
- During the first two weeks of school, students are taught our school-wide "The MOE Way" expectations.

Be Respectful – Be Responsible – Be a Leader

- Students earn Tiger Tickets for following school-wide expectations. Students use Tiger Tickets to shop at our school store monthly.
- Tiger Shout-Out: each month teachers will select 2 students who are following our MOE expectations to be featured on the MOE show and tiger shout-out board.

SCHOOL-WIDE Matrix

Visual in all classrooms and common areas





How CAN YOU HELP AT HOME?

- Check grades in Infinite Campus
- Read Weekly Blasts
- Review your child's homework.
- Check in with your child about school daily.
- Provide positive reinforcements for efforts.